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FOR IMMEDIATE RELEASE
EBS Receives \$2,000 KTA Mini Grant for Food Forest Project

East Burke, VT, Nov. 12, 2021 — East Burke School (EBS) has been awarded a second grant to support its school-based Food Forest Project: a Kingdom Trails Mini Grant in the amount of \$2,000! Together with a grant from VCRD’s Climate Catalysts Innovation Fund, the KTA Mini Grant will help the school further develop the edible perennial gardens that students began to plant on campus in September 2020. Ultimately, EBS’s grounds will be transformed into a public demonstration center for low-maintenance regenerative agriculture, a method of food production that yields crops year after year while actively restoring the soil. EBS was one of 10 applicants selected to receive a portion of the program’s \$25,000 in allotted funds.

2021 marks the third year of the KTA Mini Grant Program, which aims to highlight and advance valuable local endeavors that promote recreation, health and wellness, education and training, environmental stewardship, and economic viability. EBS is grateful to join with another partner organization in furthering our mutual goals of land and community stewardship.

“Kingdom Trails is a natural partner for East Burke School, especially as we continue to shift our programming to emphasize climate and community resilience,” said Megan Durling, one of the school’s three co-directors. “Because we’re located right on the KTA network, we have a great opportunity here to demonstrate more ecologically sound food production not only for our own students, but also for visitors from all over the world.”

East Burke School is a state-approved independent school offering tuition-free enrollment for local students in grades 8-12. Our mission is to prepare students to confront 21st century challenges through critical literacy, creative thinking, and collaborative action. Together with families and community partners, we are raising the next generation of Vermonters to steward our land and communities for the sake of generations to come.

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