



## COMMUNITY PLEDGE & BEHAVIOR CODE

### East Burke School Mission Statement

*The mission of East Burke School is to prepare our students to confront 21st-century challenges through critical literacy, creative thinking, and collaborative action.*

In order to fulfill our shared mission, each member of the East Burke School community must uphold a high standard of integrity. We believe that the best way to cultivate a healthy, happy, and productive school, community, and world is a climate in which everyone feels respect, value, safety, and empowerment to pursue goals. All members of the EBS community—whether faculty, student, or parent—must agree and adhere to the particulars and principles outlined here.

### East Burke School Student Behavior Code

The school's primary function is to serve the educational interests of all of our students. Disrespectful behavior on the part of any one student can limit learning opportunities for both that individual and others. Therefore, the following behaviors are unacceptable at EBS:

#### *Irresponsible Behavior*

- lacks a sense of ownership for work and for activities
- is marked by unreliable or untrustworthy actions
- includes actions that compromise the safety of EBS students and/or faculty

#### *Disruptive Behavior*

- disturbs, interferes with, disrupts, or prevents the normal functions of teaching, classroom activities, or a student's right to pursue educational opportunities

#### *Destructive Behavior*

- causes or is capable of causing damage, harm, or injury to people or property, whether part of EBS or the broader community

Students at EBS are expected to act responsibly and to respect others at all times. While EBS promotes and defends creativity and individual freedom of expression, such expression must not infringe upon the rights of others. Any student exhibiting the above behaviors will face corrective and/or restorative actions and compensation for damaged property.



## **Student Pledge**

**As a student at East Burke School, I pledge to:**

- be safe, respectful, and responsible
- conduct myself in a manner which promotes school safety and a climate of mutual respect and acceptance between all community members
- attend school regularly, prepared to work and engage in learning and access academic support when needed or assigned
- follow up with teachers after an absence and attend Friday Assisted Study Time as needed
- be tobacco, drug, and alcohol free at school
- uphold the Student Behavior Code (above) and other handbook expectations of dress, appearance, and academic integrity
- complete coursework and proficiencies to standards and complete necessary graduation work

## **Parent/Guardian Pledge**

**As a parent/guardian of an East Burke School student, I pledge to:**

- conduct myself in a manner which promotes school safety and a climate of mutual respect
- provide accurate and updated contact information
- contact EBS promptly about any concerns
- support the EBS Student Behavior Code (above) and other handbook expectations of dress, appearance, and academic integrity
- ensure my child has a home environment which supports academic success by providing a healthy diet, adequate sleep, an organized work space, a regular homework schedule (with supervision if needed), and limited outside responsibilities (e.g. work hours)
- ensure that my child is at school on time every day
- ensure that my child attends school free of tobacco, drugs, and alcohol
- support EBS activities, participate in parent visitation days, and volunteer whenever possible



## Faculty Pledge

**As members of the East Burke School faculty, each of us pledges to:**

- provide a safe campus and a climate of mutual respect
- clearly delineate course expectations, proficiencies and standards, and instructional goals to students and parents, providing ample opportunities for students to complete and remediate coursework and proficiencies up to standard
- communicate with students and parents/guardians regularly and in a timely manner via telephone, email, letters, parent-teacher conferences, open houses, and community meetings
- create a welcoming environment for students, parents/guardians, and community members
- provide the opportunity for parental involvement in school decision-making through open communication with the school faculty, the EBS Board, and other avenues
- provide motivating and interesting learning experiences, using a variety of teaching methods in the classroom which support the EBS mission
- address the individual needs of each student to facilitate student learning effectively and provide ample student academic support services
- provide parents/guardians with support to help develop parenting skills which emphasize the importance of education and learning
- provide parents/guardians with strategies, techniques, and support for assisting students with learning activities at home that strengthen school programs, family practices, and student learning and development

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## Signatures

**Mutual trust in and responsibility for these pledges are essential to the mission of our school. Only by holding ourselves and each other accountable for our choices can we foster a community that allows students to grow, learn, and excel. Parents/guardians, students, and faculty must uphold these pledges in order to remain welcome as East Burke School community members.**

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Student signature

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Date

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Parent/guardian signature(s)

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Date

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Parent/guardian signature(s)

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Date

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East Burke School Co-Director signature

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Date